

Resource / Learning Support Position (part-time) at Saints Simon & Jude Catholic School

Saints Simon & Jude is currently accepting applications for the position of part-time resource/ learning support teacher for the 2021-2022 school year. The candidate will be expected to provide in person instructional support to students at all grade levels.

Responsibilities and Duties:

- Deliver instruction to a small group within a classroom environment or in another learning environment
- Provide and model effective individualized instructional strategies for students with learning disabilities
- Adapt materials to allow students to have individual needs met while meaningfully participating in the classroom activities
- Analyze, disaggregate, and monitor student data to support data driven instruction
- Determine and /or help develop appropriate individualized curricular adaptations and instructional strategies for students with special needs
- Administer assessments and monitor levels of student performance to determine efficacy of supports provided
- Schedule parents conferences, create ILP's, and liaison with the public school along with managing the appropriate documentation
- Work collaboratively with faculty to create a rigorous and differentiated instruction that challenges and is supportive of the student
- Adhere to the policies and procedures of the Diocesan Employee Handbook and the Sts. Simon & Jude Faculty and Staff Handbook.

Requirements:

- Responsible for attending school-sponsored events, department/faculty meeting, professional development trainings and required contract days (190).
- Responsible for attending the Diocese of Orange New Teacher Orientation in August 2021.
- Participate in the Emmaus Institute certification program

Qualifications:

- BA/BS in education or related field from an accredited college or university.
- Valid teaching credential
- Minimum of three years classroom teaching and two years learning support preferred
- A Catholic in good standing with the Roman Catholic Church.
- Strong set of interpersonal, verbal communication and written communication skills with a history of working collaboratively with others in a school setting